

Subject Details	Subject Title, code and credit hours	PSYC498 Child psychopathology, 6 AKTS	
	Department	Department of Philosophy and Human Studies	
	Program (bachelor's and master's degree)	Bachelor	
	Associated Term	Spring 2024	
	Instructor	Amina Aliyeva	
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	Phone	-	
	Lecture room/Schedule	306N	
	Consultations	After the lesson	
Teaching language	English		
Subject type (mandatory/elective)	mandatory		
Readings	<ul style="list-style-type: none"> ➤ Child Psychopathology third edition Eric Í. Mash , Russel A. Barkley The Gulfard Press New york London ➤ Adnan Kulaksız ođlu Farklı gelişen çocuklar Ppsilon yayın İstanbul 2003, 342-358, ➤ Sefa Saygili Davranış pozuklukları Elit kültür İstanbul 2013,səhifə 99- 163 ➤ Bryan Lask , Sharon Taylor Practical Child Psychiatry BMJ Group 2003 ➤ Özlem Sürücü Dikkat Eksikliği ve Hiperaktivite Ya- Pa İstanbul 2011, səhifə 15- 65 		
Teaching methods	Lecture		+
	Group discussions		+
	Activities		+
	Analysis of activities		+
	Other		+
Assessment and Grading	Components	Deadlines	Percentage (%)
	Midterm exam	VIII week	30
	Tasks	During semester	5
	Being active member of learning community	During semester	10
	Attendance	During semester	5
	Presentation/Group discussion	During semester	10
	Final exam	End of the semester	40
Course outline	<p>The course includes the study of the basics of child psychopathology, the identification of certain pathological conditions that appear in children, the uniqueness and symptoms of each pathology will be examined.</p> <p>Behavioral disorders, childhood depression, autism, cerebral palsy, attention deficit and hyperactivity disorder, post-traumatic stress, childhood schizophrenia, eating disorders, etc. will be conducted interactive research. Students will be able to identify pathological conditions.</p>		
Course objectives	Students will be informed about the basic concepts of child psychopathology, their basic skills as a clinical psychologist will be developed		
Learning outcomes	<p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. He will gain a general understanding of child psychopathology, 2. He will learn about the clinical signs of diseases included in child psychopathology 3. He will be able to determine the method of intervention in each violation 		

Marking Criteria	<p>Activity scores: students are dependent on completing assignments and participating in general discussions.</p> <p>Practical problem scores: depends on whether they can practically apply or analyze the psychotherapies they learn.</p> <p>Presentation/Group discussion: students should focus on the following situations:</p> <ol style="list-style-type: none"> 1. Must present a presentation on the given topics. 2. The presented presentation should be related to the given topic. 3. The presentation must be submitted on time. 4. The material in the presentations must be in accordance with the standards. 5. Credible sources should be used in presentations. 	
Rules (educational policy and behavior)	<p>It is necessary to explain the parts related to the topic of the lesson, read the given literature, and answer the questions related to the topic.</p> <p>It is important to actively participate in group discussions and perform the given tasks.</p> <p>Copying is prohibited in quizzes and final exams. The results of transfer students will be cancelled.</p> <p>Unethical discussion and behavior of students in the classroom is prohibited.</p>	
Week	Topics	Referance
1.	Concept and subject of child psychopathology	Child Psychopathology third edition Eric İ. Mash , Russel A. Barkley The Gulfard Press New york London
2.	Behavioral disorders	Adnan Kulaksız oğlu Farklı gelişen çocuklar Pilon yayın İstanbul 2003, 342- 358, Sefa Saygili Davranış pozuklukları Elit kültür İstanbul 2013,səhifə 99- 163
3.	Attention deficit and hyperactivity	Özlem Sürücü Dikkat Eksikliği ve Hiperaktivite Ya- Pa İstanbul 2011, səhifə 15- 65
4.	Autism spectrum disorder	Aydan Aydın Otizmde ilk adım 3.Baskı Pilon İstanbul
5.	Cerebral palsy	İpek Akman Riskli bebek izlemi Boyut yayın səhifə İstanbul 2011, səhifə 138 -148
6.	Child depression	Child Psychopathology 3nd edition Eric İ. Mash , Russel A. Barkley The Gulfard Press New york London
7.	Mental reterdation	Child Psychopathology 3nd edition Eric İ. Mash , Russel A. Barkley The Gulfard Press New york London
8.	Midterm exam	
9.	Learning difficulties	Child Psychopathology 3nd edition Eric İ. Mash , Russel A. Barkley The Gulfard Press New york London
10.	Eating disorders	Child Psychopathology 3nd edition Eric İ. Mash , Russel A. Barkley The Gulfard Press New york London
11.	Tics, Tourette syndrome	Bryan Lask , Sharon Taylor Practical Child Psychiatry BMJ Group 2003
12.	Enuresis and encopresis	Bryan Lask , Sharon Taylor Practical Child Psychiatry BMJ Group 2003
13.	Speech defects	Child Psychopathology 3nd edition Eric İ. Mash , Russel A. Barkley The Gulfard Press New york London

14.	Violations in the sensory system	Child Psychopathology 3rd edition Eric I. Mash , Russel A. Barkley The Gulfard Press New york London
15.	Presentations	Child Psychopathology 3rd edition Eric I. Mash , Russel A. Barkley The Gulfard Press New york London
16.	Final exam	